# **KISOSSO PARENTS PRIMARY SCHOOL**

### KASAANA JUNIOR SCHOOL & VILLA ROAD P/S

#### **JOINT EXAMINATION - 2022**

P.7 ENGLISH
Time allowed: 2hours 15 minutes

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1.	This pap	er has	s two s	section	s <b>A</b> and	d <b>B</b> .	Ī	FOI	R EXAMII	NER'	'S
_								U	SE ONLY	•	
2.	Section	A has !	50 qu	estions	(50 m	arks)		Qn. No.	MARKS	SIC	3N
3.	Section	B has S	5 ques	tions (	50 mai	rks)		Page 2			
4.	Answer	ALL q	uestio	ns. All	answe	rs to bot	th	Page 3			
	Section A		<b>B</b> mus	t be w	ritten i	n the sp	aces	Page 4			
	provided	1.					-	Page 5			
5.	All answ							Page 6		-	
	black bal			or ink.	Diagra	ms shoı	ıld	D =			
	be drawi	ı in pe	ncil.					Page 7			
6.	Unneces	sary cr	ossinį	g of wo	ork ma	y lead to	,	Page 8			
	loss of m	arks.						Page 9	-,		
7.	Any hand	lwritir	ng thai	canno	ot he ea	asily rea	d my	Page 10			
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# SECTION A (50 MARKS) For questions 1 – 5, use the correct word to complete the sentences,

1.	. Jeania spoke good English because he is	suropean.
2.	I attended the burial, I would have seen	the
	President of Congo.	
3.	This bag is as as a feather.	
4.	Puppies is to dog as is to bird.	
5.	He was accusedtheft.	
In the	each of the questions 6 – 15, use the words in brackets to co e sentences.	mplete
6.	My brother had a marriage. (custo	m)
7.	Bread is very expensive because manyh	
	closed down. (bake)	
8.	Both the motorist and the were not carefu	ıl. (cycle)
9.	Tom was the last term. (nine)	
	The food Hellen ate, the thinner she grew.	(little)
	My sister has a good basket. (weave)	()
	Everyone is entitled to (educate)	
	Princess saved her sister from drown	ing
	(courage)	шь.
14. 7	The belt was very (expensive)	
15.	As I was coming to school, I saw a goat(die)	
word	uestions 16-18, re-write giving the opposite of the underl is <u>legal</u> to work without paying taxes.	ined
17. Th	he price has <u>risen</u> drastically.	

o. Our head girl has been <u>blamed</u> for being a fair leader.
Arrange in alphabetical order.
). army, armour, arm, armed.
). yam, radar, acid, desk
In questions 21-22, re-write giving the singular form for the underlined words.
l. He bought good <u>newspapers</u> .
2. My brother did not attend the <u>ceremonies</u> .
For questions 23-24, re-write the sentences giving a single word for the underlined group of words.
. Our father visited a garden where fruits are planted.
The <u>woman who looks after sheep</u> lives in a small hut.
In questions 25-26, use the given words in a sentence to show that you understand the difference in their meanings.
rich:
reach:
In question 27 20
In question 27-28, arrange the words to form a correct sentence. was What uncle experienced an mechanic your!
We more conserve should the plant trees to environment.

	In questions 29-30, write the abbreviations in full.
29	. SIM:
30	. Ref:
	SUB-SECTION II
	In questions 31-50, re-write the sentence as instructed in brackets.
31	. It is raining now, It began four days ago.
	(Join the sentence usingfor)
32.	Both my niece and my nephew graduated in October.
	(Re-write and useas well as)
33.	Luwedde is too weak to sweep the classroom.
	(Re-write as two separate sentences)
34.	Every candidate is eager to dance at the picnic. (Uselooking forward)
35.	Bad children sometimes dodge class work. (Re-write usingusually)
36.	There was need for the girls to use glue in an art lesson. (Re-write and use "necessary")
	The head teacher said that he and nobody else would write the letter. (Re-write and endmyself)
	(Ne write and endmyself)

38,	As soon as the Reverend entered the church, the choir stood up. (Begin: No sooner)
39.	There is very little water left in the pot. (Re-write and usehardly)
40.	Opica is a very dishonest leader. (Re-write beginning: What!)
41.	He doesn't smoke. He doesn't drink.  (Join as one sentence usingneither)
42.	"I am writing a letter to the priest now" said John. (Re-write usingthat)
43.	We choose to settle in Kabale. (Re-write beginning: It was)
	The minister stood up as soon as the President arrived. (Useimmediately)
	The cat feeds its young one on a dead rat. (Re-write and make the sentence plural)
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46.	Amos has a very good handwriting?
	(Supply a correct question tag)
17.	A volley ball team consists of seven prayers.
	(Re-write and usecomprise)
8.	This year's P.7 candidates will perform excellently if their teachers
	guide them. (Re-write and useunless)
9.	No body is fatter than Christopher in this class.
	(Re-write and begin: Christopher)
0.	Where there is a will,(complete the proverb)

#### SECTION B (50 MARKS)

51. Read the passage below carefully and in full sentences, answer the questions that follow.

Tumwine was born like any other child. Two days later, his mother was discharged with the healthy baby. At the age of one year, he looked like a child of three years of age.

His father, Mr. Kashoma was a businessman. While his wife was a teacher at Nyeikunama Primary school. During the school term, Tumwine needed someone to stay with. The parents took the trouble to find a person that would do this job to their wishes.

Kakabare, a twenty five year old woman, was their choice. She had trained at Kigezi Tourism Institute and got a certificate as a baby caretaker.

One Monday afternoon, Kakabare wasn't able to prepare the baby's mid day's meal at the usual time.

There was hardly any water in the house; she couldn't prepare the usual lrish potato meal. The little water available could be used for preparing a simple maize flour porridge. This would also take a shorter time so she put it on fire. By this time, the boy had begun crying.

Strangely enough, Tumwine fell asleep. This was chance for Kakabare to collect water from the well. She left the porridge on a slow burning stove.

During this season, water at the only well in Nyelkunama village was scarce. At this time of the day, there was a long line of people and thirsty livestock. Kakabare thought that since it was school time, the line would be shorter. She was wrong. When Tumwine woke up, he was hungrier than before. The tasty but hot porridge was on the stove. He crawled to help himself.

What followed was a very loud scream which attracted the neighbours, the boy's face was white with porridge. His legs and arms were all red.

By the time Kakabare came back, the baby had been given first Aid. She then rang her mistress who arrived shortly with the school ambulance. At Mparo Health Centre IV, the boy received treatment. The health worker said that the patient would soon get well. The mother was thanked for being responsible. She had bought a mobile phone for Kakabare. Two weeks later, Tumwine left the hospital.

#### Questions

a)	Where did Tumwine's birth take place?
b)	Who was Tumwine's mother?

)	Which trouble did Tumwine's parents face according to the passa
)	Apart from maize flour porridge, which food could Kakabare prepare?
	Which food did Tumwine usually eat?
	Why couldn't Kakabare feed the baby before going to the well?
	How did the neighbours know that there was a problem?
	According to the story, why do you think Tumwine's mother was happy with the neighbours?
	From where did Tumwine get treatment?
•	
	Suggest a suitable title to the story?

## 52. R questions that follow;

Birds singing in the forst! Waves are moving on River Nile, And leaves are all shaking, In the sun.

The Clock's hands go on turning, And the school boys and girls of P.7 go on learning, But I am crying, simply crying, For the lesson to end.

When I am old, not strong,
When I am at school, no longer,
When lesson times and school days are <u>over</u>,
If there is singing in the forest,

If there are waves on the River-Nile, If leaves are all there, And, the sun is out, I will greet all of them.

#### Jerome

O	4=
OHIES	tions
Ques	

a)	Where are the birds?
b)	Give the name of the river mentioned in the poem.
c)	What are the girls and boys doing at school?
d)	Why do you think the leaves are shaking?
e)	What does the writer want to end?
f)	In which class is the writer?
g)	Is the writer a strong child? Give a reason for your answer.
h) i)	Give one word or group of words with the same meaning as the underlined words in the poem.  waves
i)	What will the writer do when the sun is out?

# 53. The sentences below are in a wrong order. Re-write them in the correct order to form a short composition about debating.

- a) She spoke so well that everyone clapped her and her school won the debate.
- b) When the real day came, Sarah took her seat early enough.
- c) There was a debate at St. Angellos Primary School.
- d) Sarah was the first speaker to be invited.
- e) She decided to ask her teacher for some points.
- f) The debate was between St. Angellos and St. Augustine Primary School.
- g) Shortly, after taking her seat, the debate began.
- h) She started going through the points and rehearsing for the day.
- i) Sarah was to be one of the proposers from St. Augustine Primary School.

j)	The teache	er gave her many points to present.	
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GP.	mark the		
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	20 1		

1	Joshua Amoti is a pupil at Katikati parents school. When Joshua reported back at school after holidays, the head teacher called him to his office. What the end head teacher said is given below. Fill in the blanks with what you think Joshua said.
	Joshua:
	Head teacher: Good morning, Joshua welcome back from holiday? Joshua:
	Head teacher: Can you please hand in your pay slip for fees?  Joshua:
	Head teacher: You're sorry, you don't have it. What happed?  Joshua:
	Head teacher: Your father is not at home? Where did he go?
t	Head teacher: Oh! What a pity for your father to have had such a terrible motor accident! Is your mother looking after him now?
F	Head teacher: It is good that your mother is looking after him in ospital. With whom are you staying now?
h	oshua:
h Je H n	

5. You are the chairperson of the debating club in your school. Write a letter to the headmaster of Mirembe Primary School, P.O Box 119, Kampala, asking him to allow your club to have a friendly debate with his club. Tell him that his club can suggest the motion for the debate. The debate will take place on 6th November, 2022 in the main hall at 2:00p.m.			
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